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COMMERCIAL SEXUAL EXPLOITATION IN SCOTLAND

**A TRAINING AND
RESOURCE PACK**



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SECTION 1 BACKGROUND

1.1 ABOUT US

The Women's Support Project is a feminist voluntary organisation, recognised as a Scottish Charity. The Project works to raise awareness of the extent, causes and effect of male violence against women and for improved services for those affected by violence. We address a broad range of issues and prioritise the following: support for women whose children have been sexually abused or exploited, child sexual abuse and incest, prostitution and other forms of commercial sexual exploitation.

Key themes in our work have been highlighting the links between different forms of male violence and promoting inter-agency responses to the abuse of women and children.

Main areas of work are: support for women whose children have been sexually abused or exploited, access to resources, including self help materials, training, and public education.

From 2008 – 2011 The Scottish Government has funded a National development post to "Challenge Demand" for commercial sexual exploitation (CSE). The aims of the 'Challenging Demand' work are to reduce the exploitation and abuse of women through CSE, and improve service responses to women affected.



This will be supported through:

- Increasing awareness of the definitions, cause, extent and impact of commercial sexual exploitation.
- Broadening understanding of the spectrum of gender based violence against women, to include commercial sexual exploitation.
- Building capacity to address commercial sexual exploitation. This will include the development of educational tools and materials, and 'training for trainers'.
- Increasing opportunities for networking, information sharing and promoting good practice around work on commercial sexual exploitation through organisation of events, forums, seminars.
- Increasing opportunities for individuals to contribute to discussion and campaigning.

1.2 APPROACH

This work starts from the fundamental belief that commercial sexual exploitation is a form of violence against women and elements of all abuse-physical, sexual, emotional, psychological and child sexual abuse, exploitation and trafficking are contained in and supported by commercial sexual exploitation. It is hoped that this training and resource pack will support the challenging of some deeply held beliefs and myths and frame CSE as a human rights violation by a huge profitable industry.

BEA
POLICE

1.3 ABOUT THIS PACK

This pack has been developed alongside the DVD "Money & Power – Commercial Sexual Exploitation in Scotland" and the "Money and Power Information pack"

We acknowledge all the ground breaking work that has been carried out on CSE by many colleagues in a range of settings and contexts. Much expertise on delivering awareness raising, public education and training has been developed and we have been lucky to have that to draw on.

We also know that many people in Scotland want to become involved in this work to address this sexualised inequality and violence against women. One barrier identified has been the lack of resources showing the Scottish context and some clear ideas as to what can be done. Key opportunities to integrate CSE into existing work have been considered in developing this pack and we hope this resource will support more people to become engaged in discussion and conversations about these issues on a local level.

This training and resource pack contains ideas for training sessions or discussions around issues on CSE.

The pack is designed not only for people who have some experience of developing and delivering training but also for those who have good knowledge and experience of working in Violence against women. It is not intended to be prescriptive but something that can be adapted for use on local levels.



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PRIVATE
VIDEOS

SECTION 2

WHAT CAN I DO ABOUT IT?

We need widespread awareness raising and education on the realities of prostitution and other forms of commercial sexual exploitation. Some people feel overwhelmed by the scale of the sex industry and its normalization within our culture but it is important to focus that a few things that will help make a difference:

- Learn more - see our leaflets on Prostitution: Fact or Fiction¹, Porn – The Reality Behind the Fantasy², Adult Entertainment or Exploitation.³
- Pornography – and lap dancing – entertainment or exploitation and check out the background reading at the end of the pack for recommended reading and useful contacts
- Speak to family, friends and colleagues. Challenge acceptance of abuse
- Write to newspapers and other forms of media if you are offended by their coverage of prostitution or other forms of commercial sexual exploitation
- Object to newspapers and magazines carrying adverts for the sex industry
- Refuse to stay in hotels who supply pornography channels
- Join the Scottish Coalition Against Sexual Exploitation⁴
- Lobby for organisational policies on prostitution, e.g. in terms of approach, recruitment of staff and volunteers to ensure that a women's prior involvement in or convictions relating to CSE do not impact on the selection process
- Make links with organisations offering specialist support and / or working directly with women in prostitution, pornography or lap dancing
- Call for adequate legislation to challenge demand
- Contact local, national and European elected representatives to make your views known
- Facilitate an awareness raising session using the Money & Power DVD
- Facilitate a training session using the Money & Power DVD as part of the session
- Ask your local **cinema** to show the Money & Power DVD before a related feature film.

¹ <http://www.womenssupportproject.co.uk/content/publications/183,182,220/ProstitutionFactorFiction2008.html>

² <http://www.womenssupportproject.co.uk/userfiles/WSP%20-%20pornography%20booklet%20-%20final.pdf>

³ <http://www.womenssupportproject.co.uk/userfiles/WSP%20-%20Adult%20entertainment%20or%20exploitation%20-%20final.pdf>

⁴ <http://www.facebook.com/pages/Scottish-Coalition-Against-Sexual-Exploitation/175173580913>

SECTION 3

FACILITATING A TRAINING SESSION

3.1 BEFORE A SESSION

Make sure you prepare your participants for the issues to be discussed and the approach behind this work. Some people may be initially uncomfortable discussing what may be thought of sexual matters but this work is to challenge inequality, exploitation and the profits that are being made.

Be prepared for people to have very entrenched and set views. Your role is to facilitate people to look at their own attitudes and values and what they base these on. You should allow people the chance to hear different perspectives on CSE and hopefully expand their understanding of how CSE contributes to and supports attitudes towards VAW.

Be prepared for some people in your groups to have experienced some of the violence you are talking about. Whilst women may not have directly worked in prostitution – they may well have been involved in relationships where she was put under pressure to perform unwanted sex acts. You may have group members who have been involved in making pornography and posting it online. Time needs to be spent at the beginning of the session and at the end to give people details of support services / help-lines.

Be prepared for some people to find the issues difficult, distressing and even distasteful and to want to distance themselves from the subject matter. Language is a consideration and whilst it is important to highlight the misogynistic nature of language used in CSE, remember that many people may not be comfortable in saying or hearing this.

Be prepared for members of your audience to be involved in CSE as consumers. This work is not to make people feel guilty or ashamed but they may respond in a defensive way. Make sure you outline this in your opening comments.

Be prepared to hear a lot of the clichés and stereotypical views to be shared eg "the women would get out if it was too bad" and they knew what they were getting into." Be prepared to respond to clichéd statements – the leaflets at the end of this pack can help you prepare how you will handle these.

Be prepared for "heated debates" on issues around rights, choice, consent, coercion. You must be prepared to step in if discussions are getting out of hand – it can be effective to say "that is a really interesting idea but we don't have enough time to really talk through all the issues at this time."

Be prepared for people who will want to dominate the discussions and bring it back to individuals experiences that they have read / heard of. It can be useful to respond to this by asking "Why do you think we are willing to pay heed to women who have positive experiences of CSE and silence those who have been harmed" or "Do we talk about women who experience other forms of violence as having had a positive experience. What makes this different for women in CSE?"

Be prepared for some hostility directed towards you personally for some of the ideas you will be presenting. This can be challenging for a facilitator but you do not have to accept any personal attacks. Remind participants of the group rules.

Be prepared for your own feelings and reactions – you should have someone on hand to debrief with after the session ends. This work can be difficult and draining so it is very important that you look after yourself and have good support available.

Be prepared to have clear boundaries and limits – you do not have to accept oppressive or offensive behaviour or comments

Sample ground rules for the sessions:

- Accept and respect diversity of ideas and opinions
- Allow people the time to express their ideas
- Challenge opinions but do not personalise it
- Actively listen to each other
- Take time out if you need it
- If you don't understand – please ask
- Treat all questions and questioners with respect
- Confidentiality – anything personal that is divulged and discussed in the session should stay within the group present.

Working with a mixed gender group on issues of CSE can be challenging. It is very difficult to critique CSE without looking at men's behaviour, which some people misinterpret as an attack on men per se. It is important to ensure that this critique is on certain men's behaviour as a manifestation of a particular type of masculinity.

In a mixed group, women can often take on the role of translating men's comments and behaviours, which can detract from the actual statements. There can be valuable learning in unpicking more controversial statements such as "Men need to have sex" and "if men cant pay for the sex they want – they will just take it anyhow"

This can be overcome by naming this in the ground rules for the day – ie, no translating or re-presenting others comments and statements.

If there are enough men – have a men only small group for discussions and exercises. It can be really valuable for men to discuss issues with other men in an environment and context they may not have had the opportunity to do so before.



3.2 COMMERCIAL SEXUAL EXPLOITATION – A SAMPLE TRAINING SESSION

A sample training session is included here. This is for a full days session with a number of exercises but different elements of the day could be included / removed dependant on the group's level of understanding of violence against women. This session plan should be adapted for the local context, highlighting the local situation and services etc.

AIM

- To raise awareness of the different forms of commercial sexual exploitation, the factors and causes that increase women's vulnerability to sexual exploitation (for example poverty, social exclusion, homelessness, addictions and childhood sexual abuse). Consider the range of impacts and harm on women directly exploited by men's demand for sexual activity.

LEARNING OUTCOMES

ON COMPLETING THIS TRAINING PARTICIPANTS WILL:-

- Understand the definitions and forms of commercial sexual exploitation for example pornography, stripping, lap dancing and prostitution
- Gain an insight of the causes of commercial sexual exploitation linked to gender inequality
- Understand the broader social and economic factors which limit the choices available to women increasing their vulnerability to sexual exploitation for example poverty, social exclusion, homelessness, addictions and childhood sexual abuse
- Have examined the local context and surrounding areas
- Will have gained an understanding of the legal context in Scotland including recent changes to legislation
- Have knowledge of effective interventions that could be adapted to local services and agencies

DELIVERY METHOD

PowerPoint; group discussion; DVD; case studies

TARGET AUDIENCE

All staff from the statutory and voluntary agencies who work directly or indirectly with women, children, young people and families.

SAMPLE SESSION PLAN

SECTION	OBJECTIVES Participants will:	METHOD	NOTES
Welcome & Introductions	<p>Recognize sensitivity of the issues</p> <p>Understand the approach and underlying principles</p> <p>Understand the ground rules for the day</p>	<p>Explain Facilitator's role</p> <p>Explain role and work of the organisation(s). Explain the session – aim & outline, ground rules and agreements for the day.</p> <p>Participants – Share name, where from, how feeling. Participants – Write down a happy / positive memory, thought, sentence.</p> <p>Participants - note down on post it note all the questions they would like to ask about CSE.</p> <p>Large group discussion on - What will be answered, what might be answered, what cannot be answered in this session.</p>	<p>It is important to highlight that some of this material may be triggering for participants. It is important to stress that this day is about looking at these issues, not judging or blaming participants who may have been involved in CSE as either sellers or consumers.</p> <p>It can be important to give participants something to "ground" them. These cards are put away and will be used at the end of the session as a checking out tool.</p> <p>The questions that will not be covered as part of the sessions can be collected and typed up with appropriate responses / answers. These can be circulated to participants as a follow up to the session.</p>

SECTION	OBJECTIVES Participants will:	METHOD	NOTES
What do I think?	<p>Understand their own opinions.</p> <p>Recognise the complexities of the issues and underlying arguments</p>	<p>Individuals complete Resource Sheet 1.</p> <p>Discussed in 2's / small group –</p> <p>“How did you find doing that?” and “Was there anything that you found very easy / very difficult to answer?”</p>	<p>These statements include myths around CSE and are drawn from the media, online blogs, comments from consumers and include many of the key discussion points. This exercise is to get individuals to reflect on their own attitudes and values. It is important that participants are given the freedom to choose what they want to share with others</p>
What is VAW?	<p>Identify where some of their understanding of CSE & VAW has come from.</p>	<p>Individuals complete resource Sheet 2.</p> <p>Small group discussion – “Are there any common themes / ideas in your understandings?”</p>	<p>This section allows individuals the freedom to define the terms based on their feelings, opinions or professional terms.</p> <p>The discussion can bring out where these understandings came from, upon what are they based and some of the underlying assumptions that may have been made eg that women choose to be involved.</p> <p>It is important to make the links in these statements with those that are directed at women who are living with other elements of violence against women.</p>

SECTION	OBJECTIVES Participants will:	METHOD	NOTES
What is CSE?	Understand the definitions of CSE & VAW	<p>Review the definitions of gender based violence and violence against women. Small groups – on flip chart, identify all the forms of VAW & how these are manifested.</p> <p>Then small groups look at their lists and identify which of these women exploited through CSE do / do not directly experience.</p>	<p>Provide the UN definition of VAW (included in power point)</p> <p>Discuss the key points – that is based on gender and inequality, it happens mainly to women (but acknowledge that men can be affected as well)</p> <p>This exercise can draw out the realities for women involved and that a lot of the myths that are applied to women in CSE are similar to those that have been / are said about women in pother VAW situations. Highlight that these women are also very often on the continuum of VAW.</p>
Money and Power	Have greater awareness of the links with CSE & VAW	<p>Show the 7 minute Money & Power DVD</p> <p>Large group discussion – “What did you think of the points raised in the DVD?” See resource sheet 3.</p>	<p>In this context – the DVD serves to set the tone and raise some of the issues that will be discussed at various points through the day.</p>
What is CSE?	Be able to define CSE and various components.	<p>Small groups develop a definition for commercial sexual exploitation.</p> <p>Small group list all the forms of CSE they have heard of.</p>	<p>Acknowledge there is no legal definition of CSE but share the definition we most commonly use (included in power point).</p> <p>Discuss the links between all the forms of CSE – in terms of the women involved, sexual activity in exchange for money and the common factor of the demand driving the need for supply.</p>

SECTION	OBJECTIVES Participants will:	METHOD	NOTES
What are the strategic approaches?	Be aware of the different approaches in Scotland	<p>Review the Safer Lives, Changed Lives definition of VAW, which includes CSE.</p> <p>Review key parts of the Being Outside approach to street prostitution.</p>	<p>Highlight how this broadened understanding links CSE not only as a form of VAW but as a contributory factor to gender inequality and the systems that reinforce VAW.</p> <p>Highlight that all local authorities and bodies have a role to play in preventing women becoming involved in CSE and in preventing men become part of the demand.</p>
What are the debates?	<p>Be aware of differing opinions and how these impact on work around CSE.</p> <p>Be aware of their own attitudes and opinions and how these relate to the overall VAW approach in Scotland.</p>	Small group discussion on statements around CSE (see resource sheet 4)	Acknowledge that this can be a contested area with differing opinions.

HARDCORE THRILLS!!!

SECTION	OBJECTIVES Participants will:	METHOD	NOTES
What are the debates?	Considered the different approaches and how this applies to their own work.	In small groups encourage participants to identify what they think of as possible pros and cons of CSE. (see sheet 5) This could be under the groups – For those involved in selling/ being sold. For those who buy or purchase. For men in general For women in general.	Resource Sheet 6 could be used for people as prompts. It is important to allow the groups time to reflect and a lot of time to talk about why they put things as a pro or a con. Things to focus the discussion on – A Human Rights based approach. When does an individual act have wider consequences? Are there any of these benefits that could be found in other ways?
What are the impacts?	Understood the factors that increase women's vulnerability to exploitation	Large group — identify famous women have been involved in CSE? Identify famous men who have purchased CSE.	Discussion as to why women do not make it into the mainstream. The majority of women do not make it to the high levels of the industry as independent earners, despite the popular presentation of this in the press.
	Understand that CSE is a form of exploitation and not a career option.	In small groups- draw up a job description for a job (see resource sheets 7 & 7.b) Discussion on how the groups found this exercise, what they have developed and what elements they found most difficult / easy to think about.	The discussion of this should focus on: What skills, qualities and experiences are needed for this job. Some people say that only certain kinds of women are able to do this work. What "kinds" of women do you think they mean? (hand out resource sheet 8)

SECTION	OBJECTIVES Participants will:	METHOD	NOTES
What are the impacts?	<p>Understand the experiences of women involved in CSE .</p> <p>Have a greater empathy with the women and an ability to relate beyond the commonly presented stories.</p> <p>Understand the importance of VAW as a driving force behind women becoming involved in this exploitation</p>	<p>In the large group- individuals to read out loud the quotes from the women. (see resource sheet 9 and slides in the power point)</p> <p>In large group – discuss how that felt, what did they think and how do they feel.</p> <p>Large or small group discussion on some of the key concepts / debates around CSE</p>	<p>It is important to introduce this section clearly. Some of the material may be unsettling, upsetting or uncomfortable to read, say and hear. Participants should have the option of NOT reading out quotes / experiences</p> <p>The point of this section is to give voice to women who are very often not heard / presented in the mainstream press. These quotes are taken from research, women's writings / blogs and on survivors sites. This is not to be critical of the women nor judge their experiences. This is to give participants the opportunity to understand the complexities of women's lives and experiences – in their own words.</p> <p>Some key discussion points (see resource sheet 9.b)</p>

SECTION	OBJECTIVES Participants will:	METHOD	NOTES
Who are the consumers?	<p>Highlight the differing opinions of the consumers of CSE.</p> <p>Have a better understanding of the justifications for CSE from consumers</p> <p>To understand how they relate to / view women involved in CSE</p>	<p>In the large group- individuals to read out loud the quotes from consumers. (See resource sheet 10 and slides in the power point)</p> <p>In large group – discuss how doing that felt, what did they think and how do they feel after.</p> <p>Large or small group discussion on some of the key concepts / debates around CSE.</p>	<p>It is important to introduce this section clearly. Some of the material may be unsettling, upsetting or uncomfortable to read, say and hear. Participants should have the option of NOT reading out quotes / experiences</p> <p>The point of this section is to hear from the consumers. These voices are widely heard in the media and mainstream press. These quotes are taken from research, men's writings / blogs and on consumers sites.</p> <p>Some key discussion points (see resource sheet 10.b)</p>

**dreams
sauna**

SECTION	OBJECTIVES Participants will:	METHOD	NOTES
What is the local context?	<p>Reflect on the local situation.</p> <p>Assess what they are aware of and discuss some possible interventions.</p>	<p>In small groups participants to review the list of CSE activities i.e. lap dancing, porn, prostitution and indicate what their local knowledge is. (see sheet 11) allow time for the small groups to discuss their knowledge before sharing this with the larger group.</p> <p>Resource sheet 11b gives some suggestions for large group discussions</p>	<p>It is important that the facilitator stresses that CSE is a common and everyday experience for many consumers. It is deeply embedded in our culture and increasingly normalised as part of leisure time and entertainment.</p> <p>It is important to acknowledge that all agencies and services have a role in both preventing women becoming involved but also to tackle the demand.</p>
What would I do?	<p>Considered the different scenarios and situations face and how services / agencies may respond</p>	<p>In small groups encourage participants to read their assigned case study from sheet 12. A range of these have been included and the most relevant / appropriate ones can be selected for the backgrounds and contexts of the group.</p>	<p>It is important to allow the groups time to reflect and a lot of time to talk about the case studies. It is also important to stress how THEY would feel and react and not remain distant from the realities of CSE.</p>

SECTION 4

RESOURCE SHEETS

RESOURCE SHEET 1 – WHAT DO I THINK?

RESOURCE SHEET 2 – THE DEFINITIONS

RESOURCE SHEET 3 - MONEY & POWER DVD – DISCUSSION QUESTIONS.

RESOURCE SHEET 4 – STATEMENTS AND DEBATES

RESOURCE SHEET 5 - THE PROS AND CONS OF PROSTITUTION QUESTIONS

RESOURCE SHEET 6 - THE PROS AND CONS OF PROSTITUTION

RESOURCE SHEET 7 - DRAW UP A JOB DESCRIPTION

RESOURCE SHEET 7b – YOUR FIRST NIGHT

RESOURCE SHEET 8 - A JOB DESCRIPTION

RESOURCE SHEET 9 – WOMEN'S QUOTES

RESOURCE SHEET 9b – WOMEN'S QUOTES - SUGGESTED DISCUSSION QUESTIONS

RESOURCE SHEET 10 –CUSTOMER'S 'S QUOTES

RESOURCE SHEET 10b – CUSTOMERS QUOTES - SUGGESTED DISCUSSION QUESTIONS

RESOURCE SHEET 11 – CASE SCENARIOS

RESOURCE SHEET 12 – WHAT DO YOU KNOW?

RESOURCE SHEET 12b

hot

RESOURCE SHEET 1 – WHAT DO I THINK?

The group should take time to complete these on their own. Stress that there are no correct answers but this is a chance for people to reflect on their own views and opinions. This can be followed by discussion in pairs or in small groups.

	Strongly disagree	Disagree	Not sure	Agree	Strongly agree
Women should be able to choose to be involved in prostitution					
Government has no role in people's sex lives					
Appearing in porn is the same as filmed prostitution					
Adult entertainment contributes to the view that women bodies can be bought					
Working in CSE is easy money					
Prostitution is inevitable					
Women who are involved in CSE know what they are getting into					
If prostitution was legalised then conditions would be better					
Whatever happens between 2 consenting adults is only their business					
It is unfair to penalise men for sexual desires					
The stigma attached to being involved in CSE is the most damaging aspect					

	Strongly disagree	Disagree	Not sure	Agree	Strongly agree
The existence of CSE helps to prevent rape and sexual assault					
Involvement in CSE is a survival strategy for many women					
Consent cannot be bought					
CSE is a class issue					
If we addressed issues around addictions then there would be no prostitution					
People in opposition to CSE are responsible for harm caused to women involved					
All women get paid for sex – in marriage, dinner, mortgages, pressies etc					
CSE is a job just like any other					
Porn is hate speech against women					

escorts
in your area!

RESOURCE SHEET 2 – THE DEFINITIONS

Please complete the following sentences in your own words.

Write down your first thoughts and don't spend too long on each of them.

Prostitution is –

Pornography is –

Adult entertainment is –

Lap dancing is –

Punters are –

RESOURCE SHEET 3 – MONEY & POWER DVD, DISCUSSION QUESTIONS

The following quotes are taken from the Money & Power DVD.
Some follow up discussion questions.

Why do you think the DVD is called Money and Power?

POWER

"You are just a piece of meat, that's all you are to the guys. Some guys will make that really straight - they've paid you so you are theirs, basically, for that half hour."

- Who do you think has the power in these transactions?

"It's not easy, it's not glamorous, it's hard, it's horrible, degrading. It's horrible thinking what you've just had to do with the old man."

- Does it sound like Stephanie feels empowered by her experience?

"A lot of people think it's easy money but it definitely isn't because there's a lot of violence, I've been attacked four times, raped twice, there's just a lot of danger in it and nobody would go to work for danger."

- If CSE is just about sex – why do you think so many of the women have been sexually assaulted and attacked?



THE SEX INDUSTRY

"It's an industry that's created by men who dominate other men who then create an attitude of there's something wrong with men who don't enjoy this type of thing"

- Who do you think has the control in the overall industry?
- Who do you think makes it to the top levels of managing and producing?

"In the rural areas, the mechanisms by which people access the sex industry, access women, is just the same way they access their online shopping or their pizza delivery. It's just another commodity that rural areas have to work a bit harder to actually find, or have delivered."

- Do you think CSE is a rural or urban issue?
- Why do you think some people think it is not an issue in their areas?
- What could some of the challenges be to engage with and support women involved who live in rural areas?
- Do you think the challenges to engaging with men on these issues is the same / different in urban and rural areas?



CHOICE

"People don't choose to be abused. People don't choose to be exploited. It's other people who make the choice to actually exploit them"

- We don't talk about women who experience other forms of VAW having a choice – why do you think we apply this to women in CSE?
- If women are dealing with addiction – can they be said to have the same range of choices as other women?
If women are living in poverty or with reduced options are notions of choice affected?

"I suppose it's definitely not a choice. You think we go into it through choice, thinking we're going to live a lovely lifestyle, but we don't."

- How do you think the notion of informed choice fits here?
- The mainstream media prefers to focus on those fewer women who have been able to make a lot of money through CSE. Does the making of money neutralise harm?

THE DYNAMICS OF CSE

"It's not about not liking sex, that's just a deflection of the argument. It's about not liking the exploitation of women and children."

"I don't have sex - I haven't had sex with my boyfriend for ages because I don't feel I could go out and do that and then come home and have sex with my boyfriend. So it's ruined that side of it."

- Why do you think some people equate the sex industry with sex?
- What other large profit making industries have become identified with notions of being liberal, progressive and forward thinking?

APPROACHES

"You either have to come right out and say I'm happy to have a group of second class women who are available there to be used and abused whether it's prostitution, pornography or so called adult entertainment. You can say I'm happy with that, I think that's acceptable. or you need to categorise it as a form of exploitation and harm."

- Do you think most people think of CSE as exploitative?
- Where do you think most people get the information from to form their views and opinions?
- Do you think it is acceptable to have a grouping of women whose role is to satisfy others sexual desires and wants?

hot
teen
babe

RESOURCE SHEET 4 – STATEMENTS AND DEBATES

Participants can discuss these statements in smaller groups as to whether they agree / disagree, before feeding back to the larger group. These statements could also form the basis for a debate / discussion.

STATEMENTS

If there wasn't prostitution – there would be more rape and sexual assault.

We need prostitutes to provide services to men with disabilities.

A woman in prostitution is not selling her body - any more than a psychiatrist sells his mind/education or a model sells her body as an advertisement.

The key is to denormalise the purchase of prostitution through every means possible, including education for men.

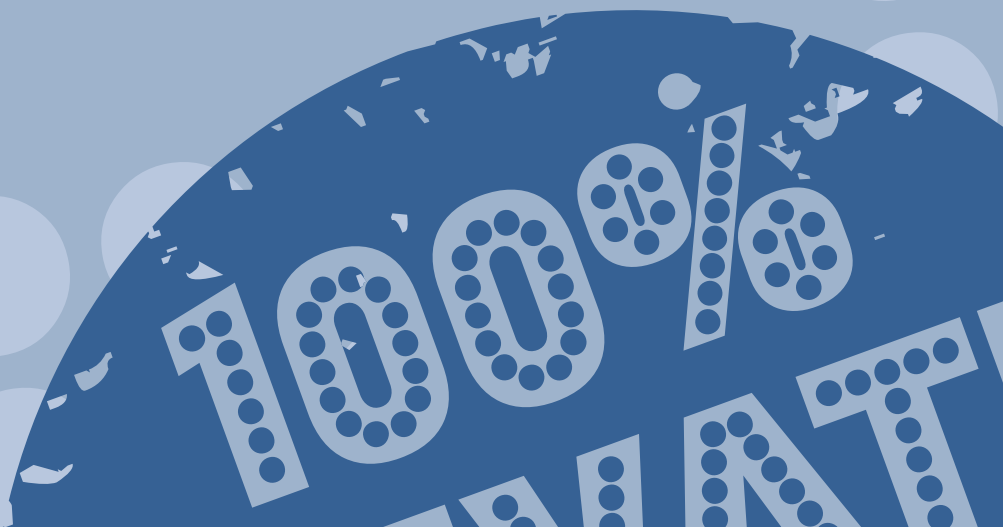
Prostitution remains as one of the oldest cultural practices which exploits women and maintains their second class status.

Prostitution is said to be the oldest profession but is driven by economics and markets.

Prostitution should be as legal and socially accepted as any other commercial transaction.

While not all people in prostitution are powerless, the vast majority have limited, if any, bargaining power. Their vulnerability is undeniable.

Like female genital mutilation, child marriage, domestic violence, foot binding, widow burning, prostitution is a harmful cultural practice.



RESOURCE SHEET 5 - THE PROS AND CONS OF PROSTITUTION QUESTIONS

What are the Pros/Cons for women in prostitution / pornography / lap dancing? (Think about their physical and emotional health, think about their careers, think about control, think about society's reaction etc.)

What are the pros and cons for the customers who pay for sexual activity through prostitution, pornography and lap dancing?

What the benefits / negatives for men in general with the existence of the sex industry?

What the benefits / negatives for women in general with the existence of the sex industry?

Are these the same or different?



RESOURCE SHEET 6 – THE PROS AND CONS OF PROSTITUTION

TOP 10 PROS AND CONS – SHOULD PROSTITUTION BE LEGAL?

These PRO and CON statements below give a five minute introduction to the debate on prostitution. Reprinted with permission of ProCon.org (www.procon.org) ProCon.org. Top 10 Pros and cons - Prostitution. ProCon.org. Retrieved 29th July 2010, from <http://prostitution.procon.org/view.resource.php?resourceID=000115>

1. VICTIMLESS CRIME?

PRO: *"Prostitution should not be a crime. Prostitutes are not committing an inherently harmful act. While the spread of disease and other detriments are possible in the practice of prostitution, criminalization is a sure way of exacerbating rather than addressing such effects. We saw this quite clearly in the time of alcohol prohibition in this country.*

...What makes prostitution a 'victimless crime' in the sense that no one is necessarily harmed by it is that there are consenting adults involved."

Sherry F. Colb, JD¹
Judge Frederick Lacey Scholar at Rutgers Law School
E-mail to ProCon.org
Dec. 17, 2006

CON: *"MYTH 2 - Prostitution is a victimless crime.*

Prostitution creates a setting whereby crimes against men, women, and children become a commercial enterprise.... It is an assault when he/she forces a prostitute to engage in sadomasochistic sex scenes. When a pimp compels a prostitute to submit to sexual demands as a condition of employment, it is exploitation, sexual harassment, or rape -- acts that are based on the prostitute's compliance rather than her consent. The fact that a pimp or customer gives money to a prostitute for submitting to these acts does not alter the fact that child sexual abuse, rape, and/or battery occurs; it merely redefines these crimes as prostitution."

National Center for Missing and Exploited Children²
Female Juvenile Prostitution: Problem and Response
1992

¹ <http://prostitution.procon.org/view.source.php?sourceID=745>

² <http://prostitution.procon.org/view.source.php?sourceID=746>

2. PROSTITUTION & FREE CHOICE

PRO: "We chose sex work after we did a lot of things we couldn't stand. Sex work is better. For me, sex work isn't my first choice of paying work. It just happens to be the best alternative available. It's better than being president of someone else's corporation. It's better than being a secretary. It is the most honest work I know of."

Veronica Monet¹
Prostitute and Author
in Gauntlet Magazine
1994

CON: "The ILO [International Labour Organization] report admits that most women 'choose' prostitution for economic reasons. Surely no one can argue that this is free choice any more than the cattle in the squeeze chute choose to go to their death."

Diane Post, Jd²
Attorney and Human Rights Activist
"Legalizing Prostitution: A Systematic Rebuttal"
in the journal off our backs
July 1999

3. MORALITY OF PROSTITUTION

PRO: "Why is it illegal to charge for what can be freely dispensed? Sex work is no more moral or immoral than the chocolate or distilling industries."

Catherine La Croix³
Founder of Call Off Your Old Tired Ethics (COYTE) chapter in Seattle
"Love For Sale" in the magazine Internet Underground
Oct. 1996

CON: "Prostitution as an institution is evil. It doesn't matter if it is the 'world's oldest profession', it is still wrong."

Dorn Checkley⁴
Director of the Pittsburg Coalition Against Pornography
"Legalized Prostitution?" on Wholehearted.org
Jan. 22, 2007

¹ <http://prostitution.procon.org/view.source.php?sourceID=392>

² <http://prostitution.procon.org/view.source.php?sourceID=394>

³ <http://prostitution.procon.org/view.source.php?sourceID=422>

⁴ <http://prostitution.procon.org/view.source.php?sourceID=417>

4. HUMAN TRAFFICKING

PRO: *"Criminalizing the sex industry creates ideal conditions for rampant exploitation and abuse of sex workers...[I]t is believed that trafficking in women, coercion and exploitation can only be stopped if the existence of prostitution is recognized and the legal and social rights of prostitutes are guaranteed."*

Marjan Wijers¹

Chair of the European Commission's Expert Group on Trafficking in Human Beings in her article in the book *Global Sex Workers* 1998

CON: *"I believe that we will never succeed in combating trafficking in women if we do not simultaneously work to abolish prostitution and the sexual exploitation of women and children. Particularly in light of the fact that many women in prostitution in countries that have legalised prostitution are originally victims of trafficking in women."*

Margareta Winberg²

Former Deputy Prime Minister of Sweden
Speech in Stockholm
Nov. 5-6, 2002

¹ <http://prostitution.procon.org/view.source.php?sourceID=780>

² <http://prostitution.procon.org/view.source.php?sourceID=382>



5. PROSTITUTION & VIOLENCE

PRO: *"Decriminalization would better protect people in the sex industry from violence and abuse.*

...Police cannot and do not simultaneously seek to arrest prostitutes and protect them from violence.... Indeed, women describe being told, 'What did you expect?' by police officers who refused to investigate acts of violence perpetrated against women whom they knew engaged in prostitution. The consequences of such attitudes are tragic: Gary Ridgway said that he killed prostitutes because he knew he would not be held accountable. The tragedy is that he was right - he confessed to the murders of 48 women, committed over nearly twenty years. That is truly criminal."

Melissa Ditmore, PhD¹
Coordinator of the Global Network of Sex Work Projects
Washington Post's PostGlobal website
Feb. 28, 2007

CON: *"Regardless of prostitution's status (legal, illegal or decriminalized) or its physical location (strip club, massage parlor, street, escort/home/hotel), prostitution is extremely dangerous for women. Homicide is a frequent cause of death....*

It is a cruel lie to suggest that decriminalization or legalization will protect anyone in prostitution. It is not possible to protect someone whose source of income exposes them to the likelihood of being raped on average once a week."

Melissa Farley, PhD²
Founding Director of the Prostitution Research and Education
"Prostitution Is Sexual Violence" in the Psychiatric Times
Oct. 2004

¹ <http://prostitution.procon.org/view.source.php?sourceID=768>

² <http://prostitution.procon.org/view.source.php?sourceID=236>

6. HIV/AIDS PREVENTION

PRO: "For HIV/AIDS prevention to succeed, the conditions of risk have to change. The context - legal, social, economic - of sex work has to change, with repeal of criminal laws, access to visas and work permits, freedom of movement and association, and occupational safety and health regulations, to reduce the imposition of risk from above. Until then, it will be heroic, strong individuals that can insist on safe behaviours, leaving those who are less heroic, those who are more timid and afraid, to suffer the consequences of the context of risk."

Priscilla Alexander¹

Co-founder of the National Task Force on Prostitution

"Contextual Risk Versus Risk Behaviour" in
Research for Sex Work
2001

CON: "Even if a prostitute is being tested every week for HIV, she will test negative for at least the first 4-6 weeks and possibly the first 12 weeks after being infected.... This means that while the test is becoming positive and the results are becoming known, that prostitute may expose up to 630 clients to HIV. This is under the best of circumstances with testing every week and a four-week window period. It also assumes that the prostitute will quit working as soon as he or she finds out the test is HIV positive, which is highly unlikely. This is not the best approach for actually reducing harm. Instead, in order to slow the global spread of HIV/AIDS we should focus our efforts on abolishing prostitution."

Jeffrey J. Barrows, D.O.²

Health Consultant on Human Trafficking for the Christian Medical Association

"HIV and Prostitution: What's the Answer?"

The Center for Bioethics and Human Dignity website

Sep. 9, 2005

¹ <http://prostitution.procon.org/view.source.php?sourceID=443>

² <http://prostitution.procon.org/view.source.php?sourceID=355>



7. PREVALENCE OF RAPE

PRO: *"It is estimated that if prostitution were legalized in the United States, the rape rate would decrease by roughly 25% for a decrease of approximately 25,000 rapes per year...."*

Kirby R. Cundiff, PhD¹
Associate Professor of Finance at
Northeastern State University
"Prostitution and Sex Crimes"
Apr. 8, 2004

CON: *"Prostitution cannot eliminate rape when it is itself bought rape. The connection between rape and prostitution is that women are turned into objects for men's sexual use; they can be either bought or stolen. A culture in which women can be bought for use is one in which rape flourishes[.]"*

Coalition Against Trafficking in Women
(CATW)²
"Frequently Asked Questions About
Prostitution" on the CATW-Australia
Website
Mar. 8, 2007

¹ <http://prostitution.procon.org/view.source.php?sourceID=749>

² <http://prostitution.procon.org/view.source.php?sourceID=411>



8. PROSTITUTION AS A LEGITIMATE BUSINESS

PRO: "Sex work is legitimate work and problems within the industry are not inherent in the work itself. It is vulnerability, not sex work, which creates victims. Sex workers should enjoy the same labour rights as other workers and the same human rights as other people."

Ana Lopes, PhD¹
President of Britain's General Union (GMB)
Sex Workers Branch
"Stigmatising Sex Workers" in the Chartist
Mar. 2006

CON: "One needs to completely rid oneself of the voracity for cash to see that prostitution, although legalized, can never be a legitimate business because it will always be associated with crime, corruption, class, mass sexual exploitation and human trafficking."

Virada Somswasdi, Jd²
President of the Foundation for Women, Law
and Rural Development (FORWARD)
Speech at Cornell Law School
Mar. 9, 2004

¹ <http://prostitution.procon.org/view.source.php?sourceID=846>

² <http://prostitution.procon.org/view.source.php?sourceID=367>



9. PROSTITUTION AS A CAREER OPTION

PRO: *"Prostitution is not merely an exchange of sexual favors; it is a financial exchange. At this point, individualist feminists rise to defend the free market as well as a woman's self-ownership. This is expressed by the question: 'Prostitution is a combination of sex and the free market. Which one are you against?'"*

Feminists of all stripes should speak with one voice to demand the safety of these women by granting them the same protection as any other woman can expect. Only decriminalization can provide this."

Wendy McElroy¹
Research Fellow at the Independent Institute
"'Solutions' to Prostitution" on Ifeminist.com
Feb. 13, 2001

CON: *"Some prostitution defenders argue that prostitution is an acceptable solution to poverty...."*

What they mean, but do not say, is that prostitution is an acceptable solution for women living in poverty. Seldom do we see proposals that poor men should make their way out of poverty by welcoming the insertion of penises and other objects into them on a regular basis or dance naked on a stage in front of ogling and masturbating males. The prostitution industry exploits to its advantage the fact that most women and children who are in prostitution come from the most oppressed and vulnerable groups in society."

Gunilla S. Ekberg²
Special Advisor on prostitution and trafficking
in women at the Swedish Division for Gender
Equality
Speech in Stockholm
Nov. 2002

¹ <http://prostitution.procon.org/view.source.php?sourceID=228>

² <http://prostitution.procon.org/view.source.php?sourceID=396>

10. FORMER PROSTITUTES' VIEWPOINTS ON PROSTITUTION

PRO: *"Decriminalization is not at all a solution to every injustice that exists in the sex industry; it is a starting point. If prostitution were not an underground activity it would allow us to much more effectively address the serious problems of forced prostitution and juvenile prostitution and the other abuses which are part of an industry that operates completely in the shadows. ...[T]here are many who... want other options and they should be given alternatives and assistance. And then there are also those who organize for their rights and are not quitting at the moment and they should be afforded options, their rights, and self-determination as well. Whatever ills are attendant to prostitution, criminalization of prostitutes exacerbates the abuse."*

Carol Leigh¹
 Founder of Bay Area Sex Workers Advocacy Network (BAYSWAN) and former prostitute
 "Justice Talking" on National Public Radio (NPR)
 Mar. 4, 2002

CON: *"As long as we point the finger away from ourselves, away from the institutions that blame and criminalize women and children for their own rape, sexual abuse, trafficking and slavery, away from the men who we normalize as - Johns, - and as long as we disconnect adult prostitution and the exploitation of children and disconnect prostitution and trafficking in human beings for the purposes of rape and sex slavery; then we are to blame and we have assisted in creating well-funded transnational criminal networks - dollar by dollar."*

Norma Hotaling²
 Executive Director of the Standing Against Global Exploitation (SAGE) Project and former prostitute
 Testimony to U.S. Congress
 Apr. 28, 2005

¹ <http://prostitution.procon.org/view.source.php?sourceID=234>

² <http://prostitution.procon.org/view.source.php?sourceID=257>



RESOURCE SHEET 7 – DRAW UP A JOB DESCRIPTION

Draw up a job description for each of these positions –

Include what personal qualities, skills, qualifications, background experience and knowledge will be needed.

Please include information on the terms and conditions of this job, covering what duties she will be required to carry out, where the working location will be (and what it is like) as part of this job.

- For a woman to be involved as a web cam operator who works from her own home, offering interactive sexual activity for customers who pay by the minute to an online company.
- For a woman to appear in the "adult" film – "Scottish sluts". This film will be 40 minutes long with sections available to purchase online on a pay per view basis. This woman will have sex with 4 different men and one woman in the process. This will include penetrative oral, vaginal and anal sex.
- For a woman who will work for an Escort Agency "Premier Angels" who offer companionship and discreet services to men. This will entail responding to bookings arranged through a management agent.
- For a woman to work as a lap dancer in a new club – "Mystique". She will be self employed and work will be offered on a contractual shift basis. She will be expected to offer sexual dances to groups of men and individuals in both public and private (V.I.P.) contexts.

RESOURCE SHEET 7b – YOUR FIRST NIGHT

This exercise is to get participants to really focus on what it would be like to work in the sex industry. People can make statements as to what they think of the industry or the roles within it as "careers" and good jobs without considering what all the "work" will entail. The small groups are to be given one of the scenarios below and approx 30 minutes to complete it – giving as much detail as possible. Ensure that the groups consider all the elements of preparation a woman may go through – from the physical to the emotional.

GUILTY SECRETS

You went for an audition at Guilty Secrets – a local gentleman's club. It advertises itself as an exclusive members only club that offers high-class entertainment with delectable ladies. You have been given a shift to start that night from 9pm to 3.30am and have been told to come ready to work.

- How do you feel before you go?
- How do you prepare?
- What will happen?
- What are you expected to do?
- What do you plan to actually do?

APPEALING ANGELS

You have registered online with Appealing Angels – a local escort agency. It advertises itself as a high-class agency – offering only the highest standard ladies. It is your first night and have a booking through the agency. You have been told to go to Wilton Hotel and head to the bar. Your client will be there wearing a dark blue shirt and black trousers. His name is John Smith.

- How do you feel before you go?
- How do you prepare?
- What will happen?
- What are you expected to do?
- What do you plan to actually do?

BRITISH HOT BABES

You replied to a message sent to your facebook profile saying that they would like you to model for them. After speaking to them – they told you that they were linked to the British Hot Babes site. It advertises itself as offering the hottest dirtiest filthiest British babes. You have to go along for a photo shoot to a residential area and have been told to expect to be there all day.

- How do you feel before you go?
- How do you prepare?
- What will happen?
- What are you expected to do?
- What do you plan to actually do?



RESOURCE SHEET 8 - A JOB DESCRIPTION

This sheet is for information only and to be given out after participants have completed the exercises in either resource sheets 7 or 7b .

Commercial sex is often described as glamorous, as an alternative occupation for women, as an answer to low-paying, low skilled, boring dead-end jobs, as a solution to the high unemployment rate of poor women, as a form of sexual liberation or a career women freely choose.

HELP WANTED: WOMEN AND GIRLS DO YOU WANT THIS JOB?

- Are you tired of mindless, low skilled, low-paying jobs? Would you like a career with flexible hours? Working with people? Offering a professional service?
- No experience required! No qualifications needed. No minimum age requirement. On the job training provided.
- Special opportunities for poor women – exotic looking women - single mothers – women of colour.
- Women and girls applying for this position will provide the following services: being penetrated orally, anally and vaginally with penises, fingers, fists and objects, including but not limited to bottles, brushes, dildos, guns and/or animals.
- Being bound and gagged, tied with ropes and/or chains, burned with cigarettes, or hung from beams or trees.
- Being photographed or filmed performing these acts.

Workplace:

Job related activities will be performed in the following locations: in an apartment, a hotel, a "massage parlour", car, doorway, hallway, street, bar, public toilet, park, alleyway, on a stage, in a booth etc.

Wages:

Wages will be negotiated at each and every transaction. Payment will be delivered when client determines when and if services have been rendered to his satisfaction. Corporate management fees range from 40-60% of wages; private manager reserves the right to impound all monies earned.

Benefits:

Benefits will be determined at the discretion of management.

NO RESPONSIBILITY OR LEGAL REDRESS FOR THE FOLLOWING ON THE JOB HAZARDS:

- Non payment for services rendered
- Sexually transmitted diseases or pregnancy
- Injuries sustained through performance of services including but not limited to cuts, bruises, lacerations, internal haemorrhaging, broken bones, suffocation, mutilation, disfigurement, dismemberment and death

NOTE: Accusations of rape will be treated as a breach of contract by employee.

<http://www.prostitutionresearch.com/faq/000009.html>

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RESOURCE SHEET 9 – WOMEN'S QUOTES

"Every day I was witness to the worst of men. Their carelessness and grand entitlement. The way they can so profoundly disconnect from what it is they're having sex with, the way they think they own the world, watch them purchase a female. There was a system in place that was older and stronger than I could begin to imagine. Who was I? I was just a girl. What was I going to do about it? If I had any power I would make it so that nobody was ever bought or sold or rented..."

Michelle Tea, *Rent Girl*, 2004

"I would numb my feelings. I wouldn't even feel like I was in my body. I would actually leave my body and go somewhere else with my thoughts and with my feelings until he got off me and it was over with. I don't know how else to explain it except it felt like rape. It was rape to me."

Woman involved in Prostitution quoted in Ross et al, 2003

"I decided to leave prostitution when I got attacked by a punter. He raped me, he buggered me. Every pain that any man had ever done to me all my life had been done to me in one night by him. He took away every little confidence that I could ever possibly ever have. He gave me a disease, he ruined me, he poisoned my insides, he almost prevented me from having children."

Charlotte, involved in Prostitution at 13, cited by Taylor Brown, 2002

"I was 18 when I met him, and he was just telling me to start with the drugs, the heroin, have a little bit, and then I formed a heroin habit, and he said to me you've got to start making money. So he put me on the beat... every single day I was out on the beat, earning money for his crack, his heroin and my heroin. That's how it started, but he got violent."

Sinead, involved in prostitution at 18, cited in Taylor-Brown, 2002

"You just close your eyes and think of something totally different. You think of the money you are going to get afterwards and when you're going to go score. That's all you think about and where your next bag's coming from, your next rock pile, whatever. You just think about that the whole way through."

Belinda, involved in prostitution at 15, cited in Taylor-Brown, 2002

“For my second pimp there was no way I could finish work without having at least two hundred pounds every day. I got cigarettes and condoms and nothing else. I didn't have a penny of it. He chose my clothes, he chose my knickers, he chose my food, he told me when to eat, when to sleep, when to work, when to go home, when to speak. I just could not do anything without his permission.”

Frances, involved in prostitution at 14, cited in Taylor-Brown, 2002

“As someone who has worked in the industry in recent times, I know that the vast majority of women who do this aren't happy doing it at all (no matter what the smile on their face says as some complete stranger puts money down their knickers!). They eventually end up trapped to the industry, controlled by others (usually violent men) and emotionally screwed up and loathing themselves for many years to come.”

Natalie, London cited in Elliot, 2008

“I went into that job mistakenly believing that it was in some way going to be for me as a asexual being empowering. What I didn't realise of course is that my perception of female sexual identity was entirely framed and formed of objectification. The sexuality you display in a lap dancing club, on pornography, in lads mags is entirely centred upon one thing and one thing alone – the gratification of men.”

Lucy Brown, a woman previously in lap dancing, Object, 2008

RESOURCE SHEET 9b – WOMEN'S QUOTES, SUGGESTED DISCUSSION QUESTIONS

Following the exercise reading and hearing women's experiences, it can be useful to move the discussion onto broader concepts that are applied to CSE.

- What do you think were common experiences shared by the women?
- Which themes came up in many of the women's experiences?
- When the women talk about their backgrounds- are there any common themes?
- Do you think the women had free **choices**?
- Who do you think had more **choices** than others?
- Do you think women with lower educational qualifications and job experiences have the same degree of **choices** as others?
- Do you think these women were able to make informed **choices**?
- Do you think they all had **choices** to leave whenever they wanted to?
- Do you think they had the option of **consenting** to not take part in everything that was expected of them?
- Do you think they could give enthusiastic **consent**?
- If they are **consenting** to being paid – are they **really** consenting to the sexual activity?



- If a woman gives her **Consent** at the beginning of sexual activity– what may make it difficult for that consent to be withdrawn?
- Does receiving money give you **power**?
- Do these women talk about being **powerful**?
- Can the **power** that some women in CSE talk about last beyond these financial transactions?
- Does this **power** rely on their being considered sexually attractive by others (men)?
- If one women feels **empowered** by receiving money in CSE – can this have an impact on how other women are seen?
- Did any of the women talk about being in **control** and having **power and freedom**?
- What may have reduced their sense of **control**?



RESOURCE SHEET 10 – CUSTOMERS' QUOTES

These quotes are from men in Scotland who have paid for sexual activity. They are taken from the Challenging Demand research and could be used as a basis for group discussion (see end of sheet for suggestions).

"My girlfriend had left to go to university. I was extremely annoyed as she left when she said she wouldn't – I felt going with a prostitute was a personal victory – getting back at her."

"It's nothing other than a release, an expensive one. It's a bit degrading on both accounts. I would tell (other men) to consider what they were doing, it's an empty experience."

"Prostitution's not all it's cracked up to be, very clinical, quite sleazy."

"Some men think if they can buy a prostitute and treat her as an object, they can do same with other women."

"Prostitutes put up with you when you're intoxicated. My partner wouldn't have sex with me when I'm high. A prostitute would let you say things to her, talking dirty."

"Going with a prostitute is not worth it in the long run. I felt guilty, I had used her. You shouldn't pay a woman to do anything, I classed it as just as bad as rape. You're impacting the prostitutes mental state, being another person that goes with her, leading her towards insanity."

"It's sleazy, you feel bad afterwards, maybe not that night. It's just using someone and messing with their feelings, I wouldn't advise it."

"Sometimes feel like I'm not paying for the sex but for not having to do the other stuff e.g. buy presents, go out on dates, go on holidays, or to go out to work. I'm paying for anonymity."

"Money displaces the emotions. It frees you from that bond, that responsibility. The distance you get from exchanging cash for sex means that afterwards you don't contemplate the impact on the prostitute."

"There will always be supply and demand. If everyone was rich how would you get a cleaner for the hotel toilet?"

"People who might be tempted to commit a sexual crime could get rid of their frustration if they can go with a prostitute"

Men decide to use a prostitute as a surrogate instead of getting sex through subterfuge or force"

"Some guys watch a lot of pornography and expect their partners to perform certain acts. They'll either pressure their partner to a certain point or then go and get what they want"

"It's like if you're very hungry you're not bothered with where you buy food. So if you want sex are you that bothered with where you get it?"

"Prostitution is just like emptying yer baws".

"They know what they're there for. You get what you pay for without the 'no'."

"It depends on if the woman has track marks on her vagina. That's a real turn off."

"Part of my regret is my lack of certainty that the woman wants to do it."

"I wouldn't encourage prostitution – it's someone's mother or daughter. It's an empty experience. It sounds enjoyable at the beginning but it's just horrible, degrading."

"In order to really enjoy prostitution you need to know how to control them."

"Prostitution's exciting to the extent you know you've got control."

RESOURCE SHEET 10b – CUSTOMERS' QUOTES, SUGGESTED DISCUSSION QUESTIONS

- Was there anything that surprised you in these accounts?
- How do the men's accounts differ from those of prostituted women?
- Some of the men say buying sex was a negative experience – do you think that is commonly expressed?
- How do you think the concept of choice applies to the men who pay for sex?
- What have they chosen?
- Where do you think men could go to for support if they wanted to discuss the impact this had on them?
- What do you think of the idea that money frees the men from responsibility?
- The exchange of money rules out harm for some of the men. Why do you think they have that view?
- What do you think of the idea that paying for sex frees men from the responsibility of a relationship?
- What do you think of the men's idea that prostitution reduces sexual crimes?
- Some of the men think that prostitution is inevitable – why do you think they have that view?



RESOURCE SHEET 11 – CASE SCENARIOS

The scenarios have been developed by the WSP based on actual support given to women who have experienced them, from media reports and incidents, from contact with workers. There are a range of cases presented that could be adapted to fit the contexts, roles and organisations of the participants on training days. Key questions to ask of each scenario –

- What do you think?
- What do you say?
- What do you feel?
- What do you do?

PROSTITUTION CSE SCENARIOS

- You are part of a team in a homeless project and have a case load which includes a younger woman whom you think may be involved in web cam work. She has said a few things, which have made you think that such as needing to go and meet people, needing to do what her boyfriend wants but you have no further evidence. She is currently housed in a hostel and has little contact with her family.
- You are supporting a woman (21yrs) who has a 3 year old. She is bringing him up herself. She is finding it really tough to get by financially. She has told you that she really has to get some money to pay bills and her cousin is going to help her. You know that her cousin has been involved in web cam work.
- During a discussion about a young woman who is suspected to have become involved in prostitution, a staff member comments 'I'm not surprised, she is a pretty girl and it's easy money'.
- A woman who has moderate learning difficulties has been involved in prostitution for a number of years. At a care planning meeting her social worker advises her to build up a list of "regular clients" as this will be safer for her.
- A woman you have been working with tells you that years ago she was involved in prostitution through an escort agency. She did it to get money for the kids at Christmas and for school uniforms. No-one in her family knows but she is worried they will find out when she goes to court with her abusive ex husband for contact with their 2 kids. He knows all about her past.

- A woman who has been involved in prostitution has left her boyfriend, who used to send her out to get money for his drugs. He has pimped her out to his friends and dealers for drugs. She asks for support and somewhere to stay.
- A local woman involved in prostitution has been badly assaulted and injured by a punter. She was found in Glasgow and is still in hospital. The man who done this has not been caught yet but the local paper has asked you for an interview on what NAWA thinks should happen to prevent this happening to other women.

PORNOGRAPHY CASE SCENARIOS

- A young man has confided in you that he has seen pictures of his mother and father having anal sex on a porn site. He is shocked, confused and angry but hasn't spoken to his mum or dad as yet. He asks for your advice.
- One day in your work – you notice some of the young people looking at their mobile phones and laughing. You ask to see what they are laughing at. It is short clip of film with one of the young woman you work with dancing around naked. When you ask how they got it – you are told that it is being blue-toothed and passed round loads of people.
- You have been working with a young woman for a few years and she has really changed her life around. She is about to move into a new flat to share with 4 others – 2 of whom she doesn't know that well. A couple of days before she is due to move in, 2 of the lads put up "displays" in the shared kitchen and one of the shared bathrooms of women being penetrated by fists and bottles. No-one else seems to mind but this young woman is uncomfortable.
- A colleague had a really aggressive and violent partner whom she managed to leave but it took a while for her to open up and talk about all he did to her. She breaks down on the phone one night, telling you that he used to make her watch porn with him and repeat the things they had seen. She says she hates the fact that she has done some of these acts and that he knows this about her.
- A call comes through to you. A woman has just left her husband and has nowhere to go. They have been together for 10 years and have one boy aged 3. She found his porn collection on the computer, nothing illegal or anything with children but it still really upset her. She confronted him about it but he doesn't see it as an issue and told her to get over it. She feels that she has no-one to turn to.

- You meet a woman who is separated from her partner. He was increasingly aggressive and abusive throughout their relationship. Early on, they had filmed themselves sex – just for their own use. He threatened her with it before they split up but has now posted it online and sent it to all her friends and family. The police have told her there is very little they can do.
- You get a phone call asking for advice. A woman has found porn on her partner's computer. It is all stuff about teenagers with titles such as "Tight teen temptresses", "Teens double anal", "Schoolgirl sluts". They have a 15 yr-old daughter and really doesn't think that anything has gone on sexually but is very upset at finding this. She hasn't spoken to him about it yet.
- You have attended an awareness raising day on the issues around pornography. Your friends have been winding you up about it – taking the mickey. When you are in the pub later that evening – they start challenging you and are having a laugh at your ideas and thoughts. A couple of them are calling you a prude and frigid.

ADULT ENTERTAINMENT / LAP DANCING

- A woman you have been working with tells you that she has seen adverts for a lap dancing club offering up to £500 a night and is thinking of applying.
- You take a call at your support service. It is the mother of a young woman who has recently started to work in a lap dancing club. The young woman was sent out by the club at the weekend to do some "promo" work around the city center bars. She was sexually assaulted by a bouncer at a night-club but feels that no-one would support her, as they would think she was "asking" for it. Her mother is very upset that her daughter has been involved in the sex industry and even more upset that her daughter was assaulted.

RESOURCE SHEET 12 – WHAT DO YOU KNOW?

In your local authority area – Do you think there are people who are:

	Definitely not happening	Might be happening	Definitely is happening	Don't know
Accessing pornography				
Buying / purchasing pornography				
Making pornography				
Distributing pornography				
Selling pornographic materials				
Buying sex from those in street prostitution				
Managing / pimping those in street prostitution				
Selling sex in street prostitution				
Buying sex from those in indoors prostitution				
Managing / profiting from those in indoors prostitution				
Selling sex in indoors prostitution				
Buying sex from escorts				
Managing / profiting from those in escorting				
Selling sex as an escort				
Visiting lap dancing clubs				
Working in lap dancing venues				
Using trafficked women for sex				
Trafficking or transporting women for sex				
Being trafficked into or through the area for the sale of sex				

RESOURCE SHEET 12b

How did you find doing that exercise?

What did you base your opinion on?

What has informed you?

Who do you think are the consumers?

Who do you think are the distributors / managers / producers?

Who is making a profit?

How much of this profit is supporting the local economy?

How much of this is benefiting the local area?

How do you think this supports your local authority meet the Violence Against Women approach?

If this is happening in your area –

- Who all do you think is dealing with this?
- What is being done?
- What else should / could be done?
- Who could be doing this?

What is needed to –

- Support those who are involved as sellers?
- Prevent this happening?
- Educate those who pay for sexual activity – in whatever form?
- How can you challenge the demand in your local area?



SECTION 5

MONEY & POWER, POWERPOINT

This power point has been developed by the WSP. It contains some background information and could be used in a variety of ways. It is not intended to be the definitive presentation on all aspects of CSE in Scotland but as a base to be adapted for the local context and use. You could use all of the slides, some or none but if you do adapt it and use – we ask that you please acknowledge or give some credit to the WSP.

How could it be used?

- As an awareness raising presentation to go along with the Money & Power DVD.
- As a training resource – to be used alongside the session plan provided above.

MONEY & POWER SLIDESHOW NOTES

These notes are intended to be a guide through this presentation. They are not to be used as a script but more as suggestions as to the analysis of the slide content. It is important that presenters / trainers find their own vocabulary and expression for the subjects. The slideshow can be edited down to fit the specifics of the session and can be used as a whole or parts.

real
amateur
HOUSEWIVES
needing
trained!

Slide			
1–17	Strategic context	Safer Lives, Changed Lives	CSE is now recognised as a form of VAW in the Scottish approach to VAW.
	Legal context	Human Rights	
		Prostitution	
		Adult entertainment	
14–18	What is C.S.E.?	Definitions	Important to note that CSE forms part of an industry that is based on profit
		Looking at the 3 terms separately	
19–20		Supply & demand	Like any industry, if there were no demand there would not be any supply. We need to address why there is demand and acknowledge that this is mainly made up of men.
21–22		Commodities	Within the sex industry women are the commodities through which a minimal of financial outlay can deliver high profit margins.
23		Forms	These are the various forms of CSE. Some of these are regulated through laws or licensing.
24–27	C.S.E. & VAW	Gender equality	There is recognition that women experience more than 1 form of VAW and there are links between them.
		Direct experiences of women involved in CSE	Women in CSE experience multiple forms of VAW. Very often this is excused as a “hazard” of sex work. Why do the women, who very often come from a background of VAW, end up being further exploited and abused?
		A tool in VAW	Perpetrators use different elements of C.S.E. as a tool. The power imbalance in it can be further exploited and used against women and children.

Slide			
		Jigsaw	Highlight the complexities of CSE. And how it underpins all work on VAW. If we do not prevent this happening in the 1st place then all we are doing is addressing the symptoms. When we analyse why VAW occurs – we have to understand broader cultural, social and economic systems. CSE serves to bolster these and provide justification for VAW.
28–33	The myths	Why do women become involved?	These are the factors that lead to vulnerability but are not the reasons why there is prostitution.
		Causes of prostitution	The cause of prostitution is inequality. This is sexualised through porn. Men form the demand and inequalities in our society are reinforced through CSE. This demand can only be addressed by tackling broader issues of equality.
		CSE & inequality	D. Hughes definition. Further explanation of women as the commodity, sexual commodities and objects that can be bought and sold. This industry is based on inequality – with men as the purchasers / consumers
34	Who are the women?	Image	There is a stereotypical idea of whom the women in prostitution are. They are either thought of as isolated women in short skirts and high heels or the high class call girl. This is perpetuated through the media. It is important to remember that the women are all individuals and we do not want to speak on behalf of all women in CSE.

Slide			
35		A commodity	What the women do have in common is being promoted and offered like products. They all are available for a price.
			The modern sex industry treats women like something to be consumed, with the return policy being the non-payment. There is a best before date – the longer the women are involved in the industry – the less their market value. In porn, women have to cross their boundaries to maintain interest from producers and agents. There is also the progression through different parts of the industry with women in porn touring at lap dancing clubs, or women from lap dancing clubs being marketed through escort agencies, with web cam workers offering real sexual services to their online subscribers.
36		Image from Barnardos campaign.	Have to acknowledge that a lot of the adult women in CSE, especially in prostitution, become involved at young age. The average being 14 in the UK, which indicates the levels of grooming, abuse and exploitation inherent in this industry. Who can be said to have the power when these young women are lead / coerced into prostitution by men. Even at a later age when women say they are then in control, this power is temporary and underpinned by violence.
37		Image from “Tamed Teens”.	When young women become teenagers they move into more socially accepted grouping to be sexualised and pornified. Their own sense of sexuality has to be tamed and this is through being penetrated by men in porn.
38		Survival strategy	Being involved in CSE is a matter of survival and for many is linked to backgrounds of deprivation.

Slide			
39		Reasons for involvement	Stated reasons women give. Note that none of them indicate choice or power and also contradicts common myths e.g. loving sex, insatiable sexual desires etc.
40		Backgrounds of abuse	
41–42	Violence in CSE		
43–45		Beware notices	These are notices that are shared among the women and service providers. These show the high levels of Violence that women experience and have to anticipate experiencing.
46–55	Impact on the women	Range of impacts	High levels of ongoing violence and threat of abuse can lead to PTSD.
56	Myths around CSE	Male entitlement	The idea that CSE is inevitable or natural is a construct. These need challenged in order to fully understand.
		Porn is liberation	Sasha Grey is the new crossover woman from porn into mainstream cinema. She is one of the very few but is widely promoted and is now brand in her own right. She has appeared in some of the more extreme and hardcore movies that are now considered popular and no longer on the fringes of the industry. She sells her own range of body parts that can be penetrated. She is now also the poster girl for PETA but even that campaign slogan narrows her down to a sexual object.
59		American Apparel	She has also appeared in adverts for American Apparel. In this one the product is socks. There was a reaction to this advert – mainly on the fact she had pubic hair (this goes against the current fashion/pressure for women to be completely bare).
60		Quote	Another woman who have been in porn challenges this notion of the freeing of women's sexuality.

Slide			
61–62	Sexualised Violence	Marketing terms	This list is taken from both hard-core and soft core porn. This is how the industry promotes its products to its customers. Women are reduced to labels, to body parts, to objects.
63		Violence	A content analysis of popular rented porn DVD films show high levels of violence in every scene with the vast majority of this directed at women.
64		Violence is sexy	There are a lot of rape porn sites freely available and increasingly in the mainstream. They are no longer hidden and out of reach but accessible. The abuse, assault and women hating are used as part of the marketing.
65–90	Women's voices	Quotes	These quotes are taken from women who have been or are involved in CSE. The most commonly promoted voices through the media are often women acting as spoke women for the sex industry. When women have whistle blown on the conditions under which they work – they have not been believed or ridiculed. It is important to give their voices this space.
92–99	The industry voices	Adverts	<p>A large number of quotes are given here – this can be edited down to those most relevant to different groups.</p> <p>This is how the sex industry also markets – to appear legitimate, respectable and sophisticated. Men are seduced into this exploitation by making it appear harmless, glamorous and natural, with their fears allayed.</p>
100 – 108		Industry Quotes	These quotes also come from the industry. These men have been willing to share their ideas. Note how they speak on behalf of men as if they know men's desires better than they do.
109	Critics voices		Robert Jensen points to the potential future of porn, given everything has been made public. With such ease of access, there has become a saturated market where "vanilla" sex of a couple has not the same appeal.

Slide			
110			Regina Lyn – an advocate of the porn industry also recognises this saturation and pushing of boundaries.
111– 135	Consumers' voices		These quotes have been taken from the Challenging Demand report undertaken by the WSP. 110 men in Scotland who had paid for sex were interviewed.
136	Action	What can be done?	<p>At most basic – the market has to be interrupted.</p> <p>We must remove the option for demand and ensure that women are not forced, threatened, coerced into this industry.</p> <p>Challenging and regulating the industry alone is not enough – we have to look at broader cultural and social changes to prevent this happening.</p>
		How?	<p>Education.</p> <p>Engagement with groups of all ages, genders, locations.</p> <p>Empower men and women to take action – to stop the feeling of being overwhelmed and that this is too big an industry to change.</p> <p>Make use of legislation – but this should only be in combination with other options and approaches. Legal challenges are only one tool and much more work and campaigning needs to take place as well.</p>

**DREAM
GIRLS**
Private.

Slide			
		Education	<p>Have to lobby for effective sex and relationship education that gives young people all the information, knowledge and skills they need in the current context.</p> <p>If 66% of young people say porn is their number 1 form of sex education then we need to lobby for more effective sex ed – in all settings. This includes schools, informal education and giving parents/ carers the support they need to engage with young people.</p> <p>We also have to work to challenge sexism and stereotyping and ensure that narrow gender roles are challenged.</p> <p>We also need to see how information and approaches can be embedded across different curriculum areas including media literacy</p>
		Engagement	<p>This is not a women’s issue and men need to be onboard and take action. There are less space and chances for men to talk about these issues – they need safe facilitated spaces to do this.</p>
		Prevent the supply	<p>The sex industry is increasingly glamourised. More young women feel this would be a positive option and career move. Why is this presented as an option for women especially in times of financial hardship / crisis. We need to work to ensure that there is equality of opportunity.</p>

Slide			
		Empowerment	<p>Work to link individuals with other groups. Support local action and lobbying. Raise awareness and support capacity building. Link smaller actions into larger groupings for a national campaign.</p>
		Exiting	<p>This is not about judging women who are involved but making sure that there are adequate resources available to support women exit. This support needs both specialist services and mainstream services in which staff are well trained to understand the dynamics and damage of CSE.</p>
		Policy & legislation	<p>This is only one option but people need involved in the process behind forming policy and laws.</p>
			<p>Need to review existing laws – are they still fit for purpose in 2010? Do they take account of the degree of online exploitation?</p>



SECTION 10

USEFUL LINKS

The following websites provide helpful information on commercial sexual exploitation.

GENERAL

www.nostatusquo.com/ACLU/dworkin/

A selection of Andrea Dworkin's writing.

www.myrnabalk.com

Website of Myrna Balk, artist and campaigner against sexual exploitation.

www.cwasu.org

Training, consultancy and research from a feminist perspective.

www.sagesf.org/html/survivor_voices.htm

Standing Against Global Exploitation Project – or the SAGE Project – is a nonprofit organisation aiming to end the commercial sexual exploitation of children and adults (CSE/CSEC). SAGE is a unique collaboration between law enforcement, public health, social services, and private agencies. SAGE is also unique in that it is one of the few organisations that was created by and for CSE/CSEC survivors.

<http://www.object.org.uk/index.php/home>

OBJECT challenges 'sex object culture' – the ever increasing sexual objectification of women in the media and popular culture through lads' mags, advertising or lap dancing clubs. We raise awareness of the links between sex object culture and sexism because of the need to tackle the attitudes underpinning inequality and violence against women.

www.genderberg.com

Genderberg is intended to be a website resource for prostitution, pornography, trafficking and sexual exploitation activists and researchers.

PROSTITUTION

www.prostitutionresearch.com

This site offers information and research on women abused through prostitution. Highly recommended.

www.prostitutionrecovery.org

A website to help people escape the life of prostitution, survive, and recover from its long-term effects, and to provide education about the effects of prostitution on those used in it, and its effects on the larger community.

www.catwinternational.org

Information on prostitution and trafficking.

www.ecpat.org.uk

Website of End Child Prostitution, Child Pornography and the Trafficking of Children for Sexual Purposes.

PORNOGRAPHY

<http://againstpornography.org>

Includes excellent list of links to other anti-pornography sites.

www.swapcampaign.co.uk

Information on the work of Scottish Women Against Pornography.

www.stoppornculture.org/home.html

An excellent website with research links, resources and advice on using anti-pornography resources.

<http://antipornfeminists.wordpress.com/>

Anti-Porn London: a group of feminists campaigning against pornography. Bin the Bunny (the protest against the Playboy store on Oxford St) was their first campaign.

<http://www.oneangrygirl.net/antiporn.html>

A collection of excellent anti porn resources, articles and links

**Resource pack developed by Linda Thompson –
Challenging Demand**

Women's Support Project

Granite House

31 Stockwell Street

Glasgow G1 4RZ

Tel: (0141) 552 2221

Email: lindawsproject@btconnect.com

www.womenssupportproject.co.uk



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The advert circles used in the design of this pack demonstrate the unacceptably 'acceptable' language employed by the mainstream commercial sex industry, when selling its product.

